

Multidisciplinary Insights

Policies, Pedagogies and Perspectives



EDITORS-IN-CHIEF

Dr. Chandan Adhikary | Dr. Amit Kumar Pandey | Dr. Amrita Dutta

EDITORS

Dr. Santanu Biswas | Dr. Chandan Mandal | Mr. Amit Adhikari



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Multidisciplinary Insights

Policies, Pedagogies and Perspectives

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EDITORIAL

Editorial: *Multidisciplinary Insights: Policies, Pedagogies, and Perspectives*

We are thrilled to present the compelling collection of articles in our latest publication, ‘Multidisciplinary Insights: Policies, Pedagogies, and Perspectives’ brought to you by Amitrakshar Publishers. This anthology represents a diverse and profound exploration of research conducted by scholars from various domains, offering a panoramic view of contemporary issues in education, society, and sustainability.

In the research article titled ‘Reassessing the development of value education in post-independent India: The policy perspectives’ Swadesh Das critically evaluates the trajectory of value education, providing valuable insights into the educational landscape and setting the stage for a broader exploration of educational paradigms.

Shilpa Pakhira and Dr. Pritam Das, in their article ‘Inclusive pedagogy and universal design approaches for diverse learning environments: An analytical study’ examine inclusive pedagogy and universal design, advocating for educational practices that foster inclusivity by accommodating diverse needs.

Suparna Sarkar’s investigation, ‘An investigation to measure the fear of secondary students to learn English as a second language in West Bengal Board’ unravels the psychological aspects influencing language acquisition, contributing significantly to the ongoing discourse on language education.

Addressing the critical issue of stress management among school-going students in the post-COVID era, Mosharaf Hossain Mondal and Dr. Chandan Adhikary’s research emphasizes holistic approaches to ensure effective learning amidst unprecedented circumstances.

In the research paper titled ‘Teacher education in the perspective of NEP-2020: Its challenges’ Dr. Manas Samanta and Beauty Sarkar meticulously analyze the challenges in teacher education, contributing valuable insights to the ongoing dialogue on reshaping teacher education to meet contemporary demands.

Sakil Mahaldar explores the reformation of assessment and evaluation practices in alignment with NEP 2020, underscoring the significance of adapting evaluation methodologies to foster a more comprehensive and equitable education system.

Teacher’s perspective towards virtual online classes and its impact on students during the COVID-19 pandemic, Harun Al Rasid Mondal contributes to the discourse on innovative teaching methodologies and their implications for student learning outcomes.

Ranjan Dalbera’s paper, ‘Navigating multicultural education: Enhancing cultural competence in diverse learning environments’ underscores the importance of cultivating an inclusive educational space that respects and celebrates cultural diversity.

Biswajit Mishra’s thoughtful examination of ethical responsibilities towards the environment in ‘Environment ethics and sustainability’ prompts reflection on sustainable practices and the urgent need for environmentally conscious decision-making.

Sujit Bag’s comprehensive case study on ‘Sustainable land use planning in the face of climate change: A case study of coastal communities’ advocates for resilient and sustainable urban development practices to mitigate the impact of climate change.

Santanu De’s comprehensive analysis of ‘Spatial agglomeration and economic growth: A comprehensive analysis of urban and rural regions’ provides insights into the dynamics of development in both urban and rural areas.

In ‘The pursuit of flourishing: Exploring the nuances of positive psychology interventions and workplace happiness in dual

perspective’, Dr. Hemnath Kumar V and Dr. Krunal Trivedi enrich the discourse on employee well-being and positive organizational psychology.

Partha Sarathi Nandi contributes to the ongoing dialogue on educational reform with a focus on ‘NEP 2020: Teacher professional development and continuous learning’ underscoring the pivotal role of educators in shaping the future of education.

Dr. R. Santi’s study on ‘JIO SIM in Ariyalur: A comprehensive study on consumer perception’ provides valuable insights into consumer behavior and preferences, contributing to the understanding of telecommunications in regional contexts.

Dr. M. Kalpana Krishnaiah and Prof. G.V. Ramana shed light on ‘Health of rural women and role of PHCs: A sociological study’ addressing healthcare disparities in rural areas and exploring the potential of Primary Health Centers (PHCs) in addressing these challenges.

Lakshman Chandra Ojha’s historical analysis on ‘Gender equity and ancient Indian Culture: A historical analysis’ critically examines historical perspectives on gender roles, offering insights into the evolution of societal norms and their impact on gender equality.

Online gaming can have both positive and negative effects on children and their education. On the positive side, certain games can enhance cognitive skills, problem-solving abilities, and strategic thinking. However, excessive gaming may lead to issues like decreased academic performance, disrupted sleep patterns, and reduced time for other constructive activities. Sarmistha Bhattacharjee and Nivedita Dutta have explored these aspects in their research, emphasizing the importance of balanced screen time for children.

In bringing together these diverse perspectives, ‘Multidisciplinary Insights’ aims to serve as a catalyst for meaningful discussions and collaborative efforts in addressing the complex challenges faced

by our society. As we navigate through the nuanced realms of education, sustainability, and societal well-being, this compilation underscores the importance of interdisciplinary approaches in shaping a holistic understanding of our ever-changing world.

In conclusion, we extend our sincere appreciation to the contributors for their invaluable research and to our readers for embarking on this intellectual journey with us. May the insights shared within these pages inspire continued exploration and foster positive change in our educational systems, societal structures, and sustainable practices.

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ACKNOWLEDGEMENT

The culmination of ‘**Multidisciplinary Insights: Policies, Pedagogies, and Perspectives**’ has been made possible through the dedication, expertise, and collaboration of individuals who have contributed their time, knowledge, and support. We extend our heartfelt gratitude to all those who have played a significant role in the creation of this enriching volume.

Foreword Contributor:

We express our gratitude to Dr. Saber Ahmed Chowdhury, Chairman and Associate Professor, Department of Peace and Conflict Studies, University of Dhaka, whose thoughtful and illuminating foreword has set the tone for the entire volume. Your perspective and guidance have added depth and context to the diverse themes explored within these pages.

Authors:

Our sincere thanks go to each author whose insightful contributions have filled the pages of this book. Your research, dedication, and commitment to advancing knowledge across diverse disciplines have made this compilation a comprehensive and invaluable resource.

Amitrakshar Publishers:

A special acknowledgment is reserved for Amitrakshar Publishers, without whose unwavering commitment to excellence and tireless efforts, this publication would not have come to fruition. Your dedication to promoting multidisciplinary research and scholarly work is evident in the quality and impact of this volume.

Reviewers and Editorial Team:

We would like to thank the anonymous reviewers for their meticulous evaluation and constructive feedback, which have played a pivotal role in ensuring the academic rigor and quality of the articles included. Additionally, our gratitude extends to the dedicated editorial team whose diligence and expertise have shaped this book into its final form.

Contributing Institutions and Organizations:

We acknowledge the support received from various contributing institutions and organizations whose encouragement and resources have facilitated the realization of this multidisciplinary endeavour.

Readers and Supporters:

Last but not least, we express our appreciation to the readers and supporters of ‘Multidisciplinary Insights’ whose interest and engagement contribute to the ongoing dialogue and dissemination of knowledge.

Together, these collective efforts have resulted in a publication that we believe will inspire further exploration, discussion, and positive contributions to the fields of education, society, and sustainability.

Thank you for being an integral part of this journey.

Sincerely,

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Date: 22/12/2023

FORWARD LETTER

Dear Readers,

This is my great pleasure to introduce the edited volume titled “**Multidisciplinary Insights: Policies, Pedagogies and Perspectives,**” expertly curated by Editors-in-Chief **Dr. Chandan Adhikary, Dr. Amit Kumar Pandey,** and **Dr. Amrita Dutta,** alongside the distinguished editorial team comprising **Dr. Santanu Biswas, Dr. Chandan Mandal** and **Mr. Amit Adhikari.**

This compilation serves as a testament to the collective efforts and scholarly acumen of the editorial team, whose commitment to advancing multidisciplinary knowledge is evident throughout the pages of this book. In an era marked by the convergence of diverse fields, the volume navigates the complex interplay of policies, pedagogies, and perspectives, offering readers a comprehensive understanding of contemporary issues.

The editors have successfully woven together insights from various disciplines, creating a tapestry that reflects the richness and diversity of contemporary scholarship. **Dr. Chandan Adhikary, Dr. Amit Kumar Pandey** and **Dr. Amrita Dutta** have demonstrated their expertise in steering this intellectual endeavor, ensuring that each chapter contributes meaningfully to the overarching theme. **Dr. Santanu Biswas, Dr. Chandan Mandal** and **Mr. Amit Adhikari,** as contributing editors, have played a

pivotal role in enhancing the depth and breadth of the content. Their collective efforts have resulted in a thought-provoking collection that not only analyzes current challenges but also proposes innovative solutions.

The significance of this edited book lies in its ability to bridge the gap between theory and practice. Through meticulous research and critical analyses, the contributors provide valuable insights that will undoubtedly resonate with scholars, educators, policymakers, and practitioners across various disciplines.

As readers embark on this intellectual journey, they will encounter a diverse array of perspectives, each contributing to a holistic understanding of the multifaceted issues addressed. The editors and contributors have crafted a compelling narrative that engages readers and stimulates further discourse in the ever-evolving landscape of multidisciplinary studies.

“Multidisciplinary Insights: Policies, Pedagogies and Perspectives” stands as a testament to the editors’ dedication and the collective brilliance of the contributing authors. I am confident that this volume will make a significant contribution to the academic community and inspire further exploration and collaboration across disciplines.

Sincerely,

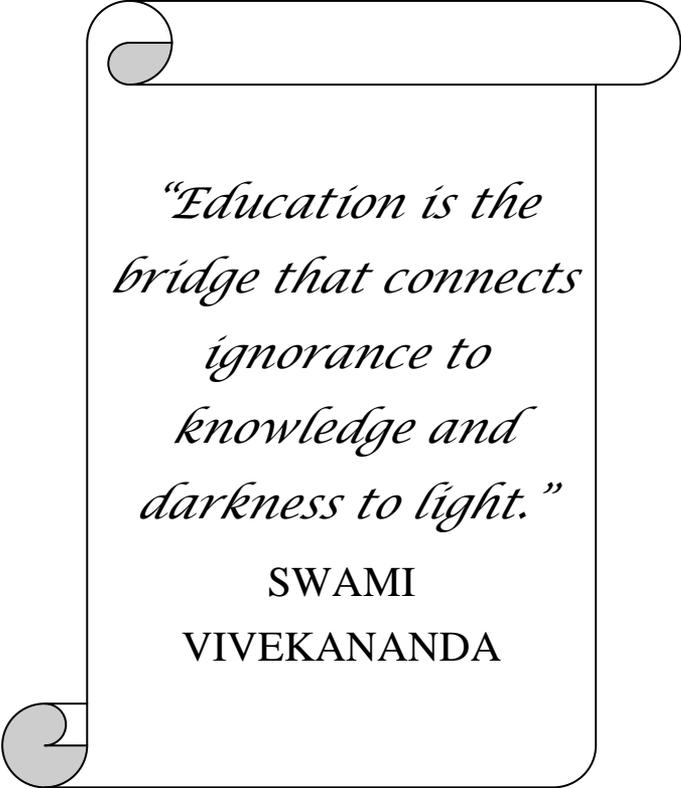


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*Dedicated
To
Respected*



Dr. Syamal Roy



*“Education is the
bridge that connects
ignorance to
knowledge and
darkness to light.”*

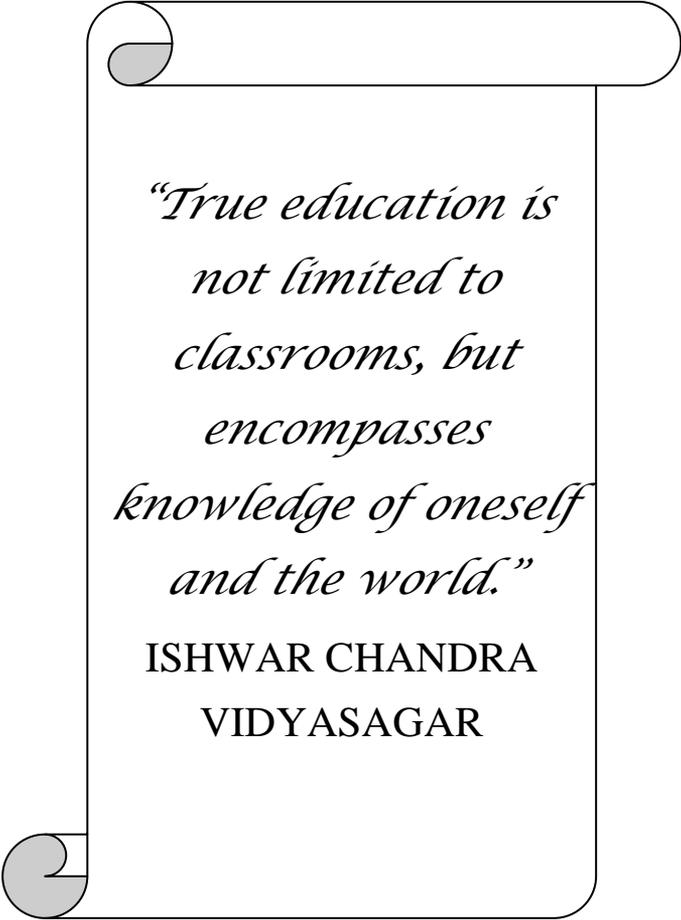
SWAMI
VIVEKANANDA

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*“True education is
not limited to
classrooms, but
encompasses
knowledge of oneself
and the world.”*

ISHWAR CHANDRA
VIDYASAGAR

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**REASSESSING THE
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